

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1 1 It
2 aren't / 're not
3 Is
4 you
5 she
6 aren't / 're not
7 'm
8 you

- 2 1 Our
2 your
3 Its
4 Their
5 his
6 My

- 3 1 is
2 Are
3 your
4 Their
5 aren't
6 Her

VOCABULARY

- 4 1 Tuesday
2 fifteen
3 thirty
4 Saturday
5 one hundred
6 eight

- 5 1 Turkish
2 French
3 Japan
4 German
5 Italy
6 Africa

- 6 1 stop
2 Do
3 Turn
4 Look
5 speak
6 go
7 Listen
8 open

PRONUNCIATION

- 7 1 no
2 this
3 day
4 bike
5 tree

- 8 1 goodbye
2 airport
3 hotel
4 museum
5 toilet

Reading and Writing

READING

- 1 1 A
2 B
3 C
4 B
5 A
6 A
7 B
8 A

- 2 1 26.
2 In (the south of) Italy.
3 Italian.
4 Marco.
5 The Language Center.
6 Different countries / France and Spain.
7 Jean-Paul.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1** 1 A
2 C
3 B
4 A
5 C

- 2** 1 B
2 B
3 A
4 A
5 B

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1 1 His
2 your
3 My
4 aren't
5 Their
6 Are

- 2 1 she
2 Is
3 aren't
4 'm
5 It
6 aren't / 're not
7 you
8 he

- 3 1 your
2 My
3 Our
4 his
5 Their
6 Its

VOCABULARY

- 4 1 Sit
2 Listen
3 Do
4 speak
5 go
6 Close
7 write
8 Turn
- 5 1 fifty
2 Wednesday
3 eleven
4 thirty
5 Friday
6 ninety
- 6 1 Africa
2 Chinese
3 Germany
4 French
5 Italy
6 Turkey

PRONUNCIATION

- 7 1 museum
2 sandwich
3 toilet
4 goodbye
5 hotel

- 8 1 day
2 tree
3 no
4 you
5 this

Reading and Writing

READING

- 1 1 B
2 B
3 A
4 C
5 B
6 B
7 A
8 C

- 2 1 Salvatore.
2 Calabria / The south of Italy / Italy.
3 Argentinian.
4 Marco.
5 Rome.
6 Different parts of the world.
7 The French teacher.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1 1 B
2 B
3 C
4 C
5 A

- 2 1 A
2 A
3 B
4 B
5 A

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)